

Newslette

October—December 2023

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Accredited 'Grade A' by NAAC

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From the Principal's Desk

"Be the change that you wish to see in the world" - Mahatma Gandhi

Today we are in the midst of the period of transformation and the world looks forward to the emergence of Bharat as the strongest democracy, knowledge economy and a growth engine that is emphatic on people centric development. The edu-

cation fraternity needs to drive the continuum of change by reflections on the Bhartiya Gyan Parampara in consonance with NEP 2020 across all the disciplines of study and enable the young students to take pride in the ancient traditions and practices. I congratulate the editorial team in introducing the new column on Indian Knowledge Traditions incorporating the views of both the faculty and students and reflections on Viksit Bharat @2047. I extend my best wishes to the students who would usher in the golden period of India.

Professor Lalima Singh, Principal





1 What should Viksit Bharat look like in 2047 in different aspects?

2 What do we need to do to reach this goal?
3 What can you do to make Viksit Bharat @2047 possible?

Viksit Bharat @2047

Dr. Meenu Agrawal, Dept. of Ancient History, SSK

अलग अलग पहलुओं में विकसित भारत कैसा दिखना चाहिए ?

शिक्षा के क्षेत्र में सर्वत्र साक्षरता हो, तकनीक के क्षेत्र में हर नागरिक के पास अपना कम्प्यूटर हो, उन्नति के मानचित्र में उभरते सभी नगरों और गॉवों में भी आधुनिक जीवनशैली की सुविधाएँ उपलब्ध हों, तािक ग्रामीण जीवन और उपेक्षित रहे नगर भी विकसित भारत 2047 के महत्वपूर्ण अंग बन सकें। सडको पर भी स्वच्छता दिखती हो, साथ ही सबके मनोभाव स्वच्छ समाज के निर्माण में अग्रसर हो, मानवीय मूल्यों में अपने देश की संस्कृति, ज्ञान और परम्परा के प्रति अनुराग और स्वाभिमान हो। इस लक्ष्य तक पहुँचने के लिए हमें

सर्व शिक्षा अभियान, गाँवों तक तकनीक का प्रसार, रोजगार के अवसर, आर्थिक और उत्पादन में आत्मिनर्भरता —समृद्ध भारत की रीढ है।शिक्षा प्रणाली जन मानस के रूढ किन्तु सुप्त विचारों को जाग्रत कर उन्हें 2047 के लिए तैयार कर सकती है। शासकीय प्रयासों में भ्रष्टाचार समाप्त करना होगा क्योंकि सरकारी प्रयासों पर जमाखोरी, घूस खोरी, चोरी, मुनाफाखोरी पानी फेर देतें हैं।

क्या करना चाहिए ?

आप विकसित भारत /2047 बनाने के लिए क्या कर सकतें हैं ?

शिक्षा के क्षेत्र में संस्कृति, ज्ञान, परम्परा के प्रति भारतीय संचेतना के प्रसार के माध्यम से जाग्रत भारतीय मानस देश को अमिट पहचान दे सके. यही हमारा प्रयास होगा।

Dr. Jyoti Baijal, Department of Education, SSK

1. In the field of Education whole population should be made literate such that they are able to perform even the basic activities skillfully with ease. Education should enable the citizens to behave wisely in all spheres

of life- social, personal, emotional, economical
2. Education should be made accessible to all alongwith imparting of some skill that leads one to secure his 2 square meals

3. For the realisation of

the above College students of all the courses be made to spread literacy among the destitute/ deprived ones by either adopting 2-3 children or incorporating compulsory internships within the specified curriculum

Dr. Uma Pandey, Department of Political Science, SSK

- 1. 2047 में विकसित भारत अपने औद्योगिक क्षेत्र, पर्यावरणीय क्षेत्रों में संतुलित, विकसित देश होने के तीनों पहुलूओ को अर्जित किया हुआ, सर्व स्वीकार्य 'विश्वगुरु भारत' के नाम से मुखरित होना चाहिए ।
- 2. सर्वप्रथम विकसित राष्ट्र बनने के लिए 3 क्षेत्रों पर प्रभाविता स्थापित होनी चाहिए— 1.सांस्कृतिक प्रभाविता 2.आर्थिक प्रभाविता 3.शक्ति आधारित प्रभाविता।

सांस्कृतिक प्रभाविता के लिए हमे अपनी भाषा एवम संस्कृति को विश्व स्तर पर प्रसारित करने की आवश्यकता है। जिस प्रकार से चीन अपनी भाषा मंडारिन पर आधारित कॉलेज प्रत्येक देशों में खुलवाने के प्रयास में है। आर्थिक प्रभाविता की बात करे तो बढ़ती हुई देश की जनसंख्या में युवाओं के रोजगार की समस्या अत्यंत गंभीर है, जिस पर सरकार को और बारीकी से सोचने की जरूरत है। शक्ति आधारित प्रभाविता को देखे तो भारत सॉफ्ट पावर के विश्व में सर्वोत्तम स्थान रखने वाला देश है,परंतु वक्त की मांग के अनुसार मार्गेथाऊ के शक्ति संबंधी सिद्धांत को व्यवहार में उतरने की आवश्यकता है, जिससे सॉफ्टपावर और हार्डपावर के बीच संतुलन बना रहे। 3. हम अपने स्तर पर छात्राओ एवम जुड़े हुए लोगो को ऑफ लाइन तथा ऑनलाइन शिक्षा की उपयोगिता के प्रति, अपनी संस्कृति, अपने पर्यावरण के प्रति जागरुक कर विकसित भारत 2047 का हिस्सा बनना चाहेंगे।

Dr. Rashmi Singh, Department of Education, SSK

In which manner India 2047 will be visualized?

India @ 2047 will be a self-reliant nation with a hundred per cent literacy rate. A good quality education system must be flourished at all levels be it primary, secondary or higher. There must be proper avenues for employment so that each individual who has essential qualifications can get a job to earn his/her livelihood. Climate preservation must be taken care of as the

top priority. Sustainable development goals will be achieved or will be in the process of achieving.

What should be done to achieve these points?

There must be an inculcation of nationalism in students by their families as well as the education system. The rooted ethos ofthe ancient Indian knowledge system with its universal values must be rejuvenated and imbibed in the present educational system. There

must be a proper balance between modernity and ancientness to proceed in the right direction.

What can I do to make this possible?

As I am a teacher by profession, I have to remain updated with the latest knowledge base of my discipline and perform my duties with full honestyto transmit the best educational values to my students.

National Seminar on "India a \$5 Trillion Economy: A Myth or Reality" on 8th and 9th December

The Two-day National Seminar "India a \$5 Trillion Economy: A Myth or Reality" was inaugurated by the Faculty of Commerce at S.S. Khanna P.G. Girls' Degree College on 08.12.2023. Prof. Himanshu Rai, Director, I.I.M., Indore graced the occasion as the Chief Guest of the event. He inaugurated the session with the lighting of the lamp.

The event also witnessed the presence of Prof. Mukul S. Sutavane, Director, Indian Institute of Information Technology, Allahabad andProf. Rajiv Tripathi, Department of Electronics and Communication Engineering, Motilal Nehru National Institute of Technology, Allahabad as

Special Guests to the Inaugural Session. The theme of the of the Seminar and its context was set by Dr. Shruti Anand, Assistant Professor, Commerce Department.

The first technical session started in the afternoon after the lunch break and was chaired by Prof. Akhil Mishra (Department of Commerce, Banaras Hindu University, Varanasi). A total of 12 research papers were read in this session in hy-

brid mode. Teachers and researchers from different states of India presented their papers on the prescribed topic.

Prof. Rajiv Tripathi, Former Director, Motilal Nehru National Institute of Technology, Allahabad) addressed the audience put on record how technology can be assistive and necessary to achieve the goal.

Prof. Mukul S. Sutavane, Director, Indian Institute of Information Technology, Allahabad, addredsede the audience and talked about the former glory of India and how it was a knowledge superpower at 35-40% GDP and how after the Colonial Rule it dropped to 6%.

Prof. Himanshu Rai, I.I.M., Indore, enumerated the five challenges which are as follows: 1. Income inequality, we cannot achieve the goal if everyone is not happy. This vision is congruent to the principle of UBUNTU, We are Because, You Are and thus the College is already on the path of

achieving the goal. 2. Rural Issues: 90 Crore Indian live in rural India and their challenges have to be addressed.

3. Pressure on Urban Infrastructure- Migration from rural to urban spaces creates congestion and pressure on rural infrastructure and this in turn has an impact on the economy 4. Environmental issues: our goals have to be based on sustainable energy 5. Entrepreneurial spirit: A spirit which celebrates failure is an entrepreneurial spirit and is necessary to achieve the goals.

11th December 31, 2023 – An initiative Viksit Bharat @ 2047 was to be launched on 11th December 31, 2023 at 10:15 am. As per Government's order a live telecast of the programme was organized by the College.



The Academic Bank of Credits (ABC): A Transforming Landscape for Higher Education
Dr. Anuradha Singh Department of Chemistry, SSK

The National Education Policy (NEP) 2020 introduced a revolutionary concept: the Academic Bank of Credits (ABC). This digital platform aims to transform the Indian higher education landscape by enabling **student mobility**, **flexibility**, **and personalized learning journeys**. Let's delve into the significance of the ABC and its potential impact, focusing on the crucial role of colleges within this framework.

Conceptualizing the ABC:

Imagine a system where academic achievements transcend institutional boundaries. The ABC acts as a national repository, storing and recognizing credits earned by students across various institutions and learning avenues. This empowers students to:

Pursue flexible learning pathways: Mix and match courses from different colleges, universities, and online platforms, customizing their education to their unique needs and aspirations.

Embrace mobility: Seamlessly transfer credits between institutions, eliminating rigid course structures and facilitating academic exploration.

Reduce time and cost: Focus on acquiring relevant skills and knowledge, potentially graduating faster and saving on unnecessary course repetitions.

Recognize diverse learning experiences: Gain credit for MOOCs, vocational training, and cer-

tifications, broadening the definition of valuable learning.

The College's Role:

Colleges play a pivotal role in the ABC ecosystem, acting as: C r e d i t A w a r d - ers: Rigorously assess student learning outcomes and award credits aligned with the National Credit Framework (NCF).

Registrants: Register with the ABC, upholding quality standards and ensuring data security.

Guides and Mentors: Advise students on credit options, pathways, and transfer procedures.

Curriculum Innovators: Design flexible and modular programs aligned with the NCF, enabling credit accumulation and transfer.

Collaborators: Partner with other institutions to offer joint or dual degrees, leveraging the ABC for seamless credit transfer.

Benefits for All:

The ABC holds immense potential for various stakeholders:

Students: Enjoy greater flexibility, personalize their learning journeys, and pursue diverse educational goals.

Institutions: Enhance their

appeal by offering innovative programs and attracting talent from wider pools.

Employers: Access a workforce with diverse skillsets and recognize talent beyond traditional degrees.

Nation: Foster a more inclusive and dynamic education system, catering to individual needs and contributing to national progress.

Challenges and the Way Forward:

Implementing the ABC effectively requires addressing certain challenges:

Standardization and Quality Assurance: Robust mechanisms are needed to ensure consistent credit quality across institutions.

Technological Infrastructure: Building a secure and efficient digital platform for credit storage and transfer is crucial.

Awareness and Capacity Building: Educating students, educators, and institutions about the ABC system and its benefits is essential.

Despite these challenges, the ABC presents a groundbreaking opportunity to transform Indian education. By collaboratively overcoming these hurdles, we can unlock the immense potential of this initiative and empower students to chart their own unique educational journeys.



'The National Education Policy (NEP) 2020 envisages the promotion of quality research within the Higher Education system. Research and innovation are important aspects to enhance quality education by the Higher Education Institutions (HEIs). Societal challenges of our country can only be addressed by having a strong and vibrant higher education ecosystem with an emphasis on research, innovation, and technology development.'' - Guidelines for Establishment of Research & Development Cell In Higher Education Institutions, UGC,

5 Days Orientation Program for Research Scholars







'A 5 days Orientation Program was organized by Research Cell for PG and Research Scholars enrolled at College in Different Subjects. Objectives and expected outcomes of the orientation program were as follows:

Objectives

- To make the participants aware of the concept of referencing style and research writing -Making of Synopsis and documenting the Literature review
- To develop an understanding of the tools and types of Research, different referencing style, Review of related Literature
- To help them to accommodate updated referencing style in their research work
- To make them more confident and updated in accomplishing the research work.

Outcomes:

After attending this program participants will be able to:

- To understand and explain Definition of Resarch, the concept of research writing, Meaning and importance of Synopsis or a Proposal for Research Project,
- To use the different referencing styles, tools in Research
- To properly accommodate referencing style in their research work and research paper writing also.
- Work more confidently.
- To access the thesis/articles/ papers uploaded on Shodhganga, ShodhSindhu and Shodh Gangotri portal.

Topics covered in these orientation sessions were:

- Topic: Forms of Research and Tools of Research Date 27.9.2023, Mentor Dr. Harish Kr. Singh
- Topic: Synopsis As a Roadmap to Research(part 2) Date 23.9.2023, Mentor Dr. Jyoti Baijal
- Topic: Synopsis As a Roadmap to Research Date 16.9.2023, Mentor Dr. Jyoti Baijal
- Topic : Referencing Style & Research Writing Date 29.8.2023, Mentor Dr. Ravikant
- Topic: Review of Related Literature Date 11.9.2023, Mentor Dr. Neeta Sahu

Program was Planned, convened, and conducted by Dr. Meenu Agrawal, Chairperson, Research Cell, with cooperation of respective members of Cell under the supervision of Principal. Total no. of 60 to 120 students participated in five sessions. Samvad (interaction) between students and mentors was very fruitful.

First Justice Gopal ji Mehrotra National Moot Court Competition (4th and 5th November, 2023)

In solemn tribute to the illustrious Justice Gopal ji Mehrotra, a venerable figure who exemplified unwavering patriotism, and subsequently acclaimed as a distinguished jurist, the college has inaugurated its premier Justice Gopal ji Mehrotra National Moot Court Competition. He served as the Chief Justice of Assam & Nagaland High Court and dedicated his life to the noble cause of justice.

The First Justice GopaljiMehrotra National Moot Court Competition was organised in collaboration with AZB & Partners and supported by knowledge partners SCC Online and Eastern Book Company (EBC) on 4th and 5th November, 2023.

The competition witnessed the provisional registration of 55 teams from the National Law Universities and Central Universities situated in Maharashtra, Bangalore, Delhi, Himachal Pradesh, Punjab, Orissa, Bihar, Uttar Pradesh and Madhya Pradesh.

The 16 shortlisted teams were called for the Preliminary Round out of which only 8 teams advanced to the Quarter Final Round on day one. Day two commenced with the Semi Final Round in which 4 top teams participated. Thereafter, all 16 teams participated in the Researcher's Test. The Final Round was judged by a bench of 5 judges comprising three hon'ble judges of the Allahabad High Court namely, Hon'ble Justice Mr. Ashwani Kumar Mishra, Hon'ble Justice Mr. Rajeev Misra and Hon'ble

Justice Mr. Ajay Bhanot and two members from AZB & Partners namely, Mr. Abhyuudai Singh, the Partner and Mr. Shaurya Vardhan Singh, the Senior Associate. Only the college team of Himachal Pradesh National Law University, Shimla and Shambhunath Institute of Law, Prayagraj could make it to the Final Round.

Hon'ble The Chief Justice
Mr. Pritinker Diwaker of the
Allahabad High Court was
the Chief Guest for the Award
Ceremony.

The Chairman's report was read by Hon'ble Mr. Justice Arun Tandon He emphasised upon the fact that education should be based upon strong foundations. No professional course is possible without practical knowledge and as a consequence, we embarked upon a journey to organise our first National Moot Court Competition.

Result of competition:

• Himachal Pradesh National Law University, Shimla (Anushka Shekhar, Arpitha Krishnan and Yashasvi Sharma): Cash Prize of Rs. 2 lakhs for the Winning Team of the Justice GopaljiMehrotra National Moot Court Competition and a Gold Justice GopaljiMehrotra National Moot Court Competition Trophy.

- Shambhunath Institute of Law, Prayagraj (Abdul Samad, Akanksha Pandey and Sakshi Srivastava): The First Runner-up Team; received a Silver Justice Gopal-jiMehrotra National Moot Court Competition Trophy and a cash prize of Rs. 1 lakh.
- Arpitha Krishnan of Himachal Pradesh National Law University, Shimla: Best Speaker; received a trophy and cash prize of Rs. 30,000.
- Vivekananda Institute of Professional Studies, New Delhi (PrerikaNarang, NileshMoondhra and Muskan Mishra): Best Memorial; received a trophy and cash prize of Rs. 30,000.
- Yashasvi Sharma of Himachal Pradesh National Law University, Shimla: Best Researcher received a trophy and cash prize of Rs.30,000.

All the Winning Team and Runner-Up Team participants shall be provided with 6 monthly complimentary subscription to EBC Learning worth Rs. 14,500 each. Each member of the Winning Team shall also be provided E-books worth Rs. 5000 published by EBC (as per moot problem). One month access to the SCC Online Web Edition valued Rs. 1099 each shall be provided to all the participants.

Damodarshree National Essay Competition 2nd October 2023 Topic- "World we are in, World We Wish to Create"

Inaugral session

The event was S.S hosted bv Khanna P.G. College in the Pathshala Auditorium. The inaugural session began with the lighting of the lamp by the Chief Guest, Dr. Yogendra Narain, for-Secretary mer



General, Rajya Sabha, Justice Arun Tandon and Dr Asha Seth. and then rung with the sonorous prayer song presented by the students of the College.

A ten-member jury which evaluated the essays were renowned scholars and academicians. The jury included the eminent names of Prof. Vasudha Pande Banerjee, Prof. Anamika, Prof. K.K. Bhutani, Prof. Pratima Gaur, Prof. Anita Gopesh, Dr. Deepali Pant Joshi, Prof. Prashant Kumar Ghosh, Prof. Jaya Kapoor and Dr. Anirban.

Result of Damodarshree National Essay Competition 2023 :

- Rudra Pratap Singh (Deshbandhu College, University of Delhi): Cash Prize of Rs. 2 lakhs for the Winner of the Damodarshree National Award for Academic Excellence and a Gold Damodarshree Trophy.
- Anoop Krishwan (Jamia Millia Islamia): The first runner-up; received a Silver Damodarshree Trophy and a cash prize of Rs. 1 lakh.
- Ms. Harshita Bisht (Lady Shri Ram College, University of

Delhi): The second runner-up received a Bronze Damodar-shree Trophy and a cash prize of Rs. 50 thousand.

- Ms. Umme Ummarah Khan (Aligarh Muslim University): Special Prize of Rs. 30,000 offered by the Organising Committee.
- Ms. Nandini Mishra (University of Allahabad): Outstanding Undergraduate Entry Prize of Rs. 30,000.

The Chief Guest of Damodarshree 2023 was Mr. Narinder Taneja, former Air Vice Marshal of the Indian Air Force whose achievements have been many and varied in nature and who has pledged his allegiance to the service of the nation was welcomed by Dr. Asha Seth and he then addressed the audience. He referred to his father's advice "A wise man reads both books and life" and the importance of it in today's time. He addressed the young audience and connected with them by giving them friendly and practical advice.

The topic for the next year, Damodarshree 2024, is "Victory Will be of the Human Spirit."

The participants whose essays

The participants whose essays were shortlisted

- Govind Nishad from G.B. Pant Social Science Institute, Prayagrai,
- RudraPratap Singh from Deshbandhu College, New Delhi
- Purab Sharma from HP National Law University, Shimla,
- Harshita Bisht from Lady Shri Ram College, New Delhi,
- Aditya Mishra, and Nandini Mishra both from University of Allahabad,
- UmmeUmmarah Khan from Aligarh Muslim University
- AnoopKrishwan from Jamia Milia Islamia, Delhi, Hariom

Tripathi from Allahabad Degree College, Prayagraj and

• Surbhi Srivastava from Delhi University. They were given mementos, books, and a certificate of participation.







Lecture on Modern Indian Theatre: A Historiographical Survey

English Department organized a lecture on Modern Indian Theatre: A Historiographical Survey on 17th October 2023. Prof. Jaya Kapoor from the dept of English, University of Allahabad, delved in depth into the subject.

A lecture has been organized under the Department of Botany and Institute Innovation Council under Curie Grant at S.S. Khanna Girls Degree College Prayagraj. Dr. Vinay Ranjan, Scientist, E-Head Botanical Survey of India, has given a lecture on the topic Medicinal Plants and Emerging Trends and Innovations in Entrepreneurship. Gave lecture on and introduced the students about technology and their office.



- On 9th November World Urdu Day was celebrated by the Dept. of Urdu.
- On 9th November a Cancer Awareness Programme was organised by Dr. Madhu Tandon B. Ed. Faculty in collaboration with IQAC, Health Cell and Aniket Smile Foundation.
- 18th December- A lecture on "How to Crack UGC JRF/ NET, PGT, TGT Exam" was organized by the Alumni Association. Mrs. Anupama Shukla, the alumna of College enlightened the students on the relevant subject.

The Department of Education, in collaboration with the Institution's Innovation Council (IIC) celebrated the "National Education Day" on December 1, 2023 at 2:15 pm, in the Lecture Theatre 1 of the college.

एन सी सी कैडैटस द्वारा रक्तदान





राष्ट्रीय एकता दिवस के अवसर पर राष्ट्रीय सेवा योजना की चारों ईकाइयों की स्वयं सेविकाओं द्वारा देश की अंखडता को अक्षुण्ण बनाए रखने की शपथ लेती छात्राएँ







Article writing competition(10 December, International Human Rights Day): The online writing competition, held to commemorate Human Rights Day, seeks to amplify the importance of "Freedom, Equality, and Justice for Women." This pivotal theme calls upon participants to explore and articulate the challenges, triumphs, and future aspirations surrounding women's rights globally.

The competition provides a platform for writers to reflect on the strides made in achieving freedom, equality, and jus-

tice for women, while also acknowledging the road ahead. By delving into historical contexts, contemporary challenges, and future possibilities, participants contribute to the ongoing dialogue on women's rights, fostering a collective commitment to a world where every woman can live with dignity, equality, and justice. The winners of this competition are:

> Ginni Singh Rathor (M.A. I sem) Safa Fatima (B. A. Part 2)

Shanza Hameed Khan (B.A. Part 2)



Awareness Drive through Poster Making Competition (15 Dec 2023):

As the letter D.O. No.91-3/2020 (GS) seeking action taken to create awareness regarding the Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act, 2013 (Notified on December 9, 2013) to provide a safe and secure environment for women in the workplace. The Women Cell of S. S. Khanna Girls' Degree College in collaboration with the Internal Complaints Committee

has sought posters from the students to create awareness regarding this act and to sensitize them about the

Enthusiastically twenty-five students have made posters despite the ongoing examination schedule to showcase their creative potential and artistic skills and to raise their voice against this sensitive and relevant issue. Posters have been displayed on the college campus.



The NEP 2020 & Indian Knowledge System

What is IKS?

"The Bhartiya way is sustainable and strives for the welfare of all. It is important that we regain the comprehensive knowledge system of our heritage and demonstrate the 'Indian way' of doing things to the world. The NEP, 2020 recognizes rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle.

The Indian Knowledge Systems comprise of Jnan, Vignan, and Jeevan Darshan that have evolved out of experience, observation, experimentation, and rigorous analysis. This tradition of validating and putting into practice has impacted our education, arts, administration, law, justice, health, manufacturing, and commerce. This has influenced classical and other languages of Bharat, that were transmitted through textual, oral, and artistic traditions. "Knowledge of India" in this sense includes knowledge from ancient India and, its successes and challenges, and a sense of India's future aspirations specific to education, health, environment and indeed all aspects of life." - quoted from Thematic session brief,IKS,

पुराणों में आयुर्वेद

– आशुतोष द्विवेदी, शोध छात्र, कला संकाय,

पुराणों में कहा गया है कि प्रजापित ने आयुर्वेद का संकलन कर उसे सूर्य को दिया, सूर्य ने अपनी अलग संहिता बनाई, और अपने शिष्यों को दी, तत्पश्चात उन शिष्यों ने भी अनेक संहिताओं का निर्माण किया। इस पकार हम कह सकतें हैं कि पुराणों में आयुर्वेद के आचार्यो की श्रंखला मिलती है। पुराणों में आचार्य परम्परा में 16 प्रमुख आचार्यों के नाम मिलतें हैं जो इस प्रकार हैं—सूर्य, धन्वन्तिर, दिवोदास, काशिराज, दोनो अश्विनीकुमार, नकुल, सहदेव, सूर्यपुत्र यम, च्ववन, जनक, बुध, जाबाल, जाजिल, पैल, करथ तथा अगस्त्य।

ब्रहमवैवर्त पुराण में आचार्यो के आयुर्वेद ग्रन्थों के भी नाम मिलतें हैं जो इस पकार है— चिकित्सातत्विवज्ञान, चिकित्सादर्पण, दिव्यचिकित्साकौमुदी, चिकित्सासारतन्त्र, वैद्वकसर्वस्व, व्याधिसिन्धुविमर्दन, ज्ञानार्णव, जीवदान, वैद्यसंदेहभंजन, सर्वसार, तन्त्रसार, वेदांगसार, निदानतन्त्र, सर्वधरतन्त्र, द्वैधनिर्णय —िजन्हें कृमशः उपरोक्त आचार्यों ने लिखा। पुराण के अनुसार ये 16 ग्रन्थ चिकित्साशास्त्र के बीज हैं, आयुर्वेद के समुद्र को ज्ञान रूपी मथानी से मथ कर विद्वानों ने उससे नवनीत स्वरूप ये ग्रन्थ प्रकट किए हैं।



वास्तु शास्त्र के विशेषज्ञ आचार्यों के नाम — अर्थात् प्राचीन काल के सिविल इंजीनियरिंग के आचार्य —संस्कृति तिवारी, बी.ए. तृतीय वर्ष,

प्राचीन भारत में वास्तु संरचना सिखाने वाले और निर्देशित करने वाले विशेषज्ञ भी थे इनकी एक सूची पुराण साहित्य में मिलती है। मत्स्य पुराण में वास्तुशास्त्र के 18 प्रसिद्ध उपदेशकों के नाम इस प्रकार हैं— भृगु, अत्रि, विशवकर्मा, मय, नारद, नग्नजित, विशालाक्ष, पुरन्दर, ब्रहमा, कुमार, नन्दीश, शौनक, गर्ग, वासुदेव अनिरूद्ध, शुक्र, वृहस्पति



Self Defence Programme

On 17th October a Self Defence Programme was jointly organized by NSS, Extension Service Cell and Uttar Pradesh Police. SI. Vinod Yadav, Incharge Cyber Crime Cell, Prayagraj and SI.Ghanshyam Yadav, Assistant Incharge Cyber Crime Cell, Prayagraj were the guests of the event. Mr. Ashish Sharma and Mr. Krishnaveer Singh were invited as the eminent speakers for the programme.



"How to Crack UGC JRF/ NET, PGT, TGT Exam"

18th December- A lecture on "How to Crack UGC JRF/NET, PGT, TGT Exam" was organized by the Alumni Association. Mrs. Anupama Shukla, the alumna of College enlightened the students on the relevant subject.



18th December 31, 2023

Organized by
Fashion Designing
Committee and
SSKIIC





Faculty of Arts



October—December 2023

Ms. Mridani Pandey	Dr. Shilpi Srivastava
Dr. Archna Mishra	Dr. JyotiKanaujiya
Dr. Javedan Raza	Dr. Kalpana Mishra
Ms. Abha Singh	Dr. Seema Pandey
Dr. Ravi Shanker Pandey	Miss Kanupriya Tripathi

Dr. Uma Pandey Dr. Divya Singh Principal Professor Lalima Singh

Dr. Aditya Kumar Tripathi

Dr. Sugandh Kr. Choudhary

Dr. Shraddha Rai

Dr. Partha Dey

Dr. Priyanka Gupta

Dr. Neha Rai

Dr. Priyanka Mallick Pandey

Dr. Jyoti Baijal

Ms. Anubha Chaturvedi

Dr. Shikha Gupta

Dr. Vaibhav Agarwal

Dr. Mariam Tariq Usmani

Dr. Sameer Kumar

Dr. Stuti Rai

Dr. Ashish Kumar